



ASSISTANT PROFESSOR DEPARTMENT OF PHYSICAL THERAPY
(12-month, Non -Tenure Track)
December 20, 2024

Samford University's School of Health Professions seeks a collaborative faculty member interested in serving in a Christian university environment to apply for the position of Assistant Director of Clinical Education (Assistant DCE) and Assistant Professor in the Department of Physical Therapy. This is a full-time faculty position with responsibilities in teaching, scholarship, service, and holds administrative responsibilities related to clinical education. The Assistant DCE works in collaboration with the Director of Clinical Education (DCE) and is supervised by the department chair. This non-tenure track faculty position is a 12-month appointment and will begin during **Spring/Summer 2025**.

Qualified candidates will be a graduate of a CAPTE-accredited physical therapy program, have a minimum of five years of experience as a practicing physical therapist, and minimum of three years' experience in clinical education. In addition, candidates must hold a clinical doctorate (DPT) or academic doctoral degree (PhD, DSc, EdD, or similar). Additional requirements include:

- Eligibility for licensure as a Physical Therapist in Alabama
- Experience serving as a clinical instructor or clinical education faculty team member
- A commitment to academic excellence
- Ability to work effectively with faculty, students and colleagues
- Willingness to engage in community outreach activities, including serving in our pro-bono physical therapy clinic
- Willingness to support the Christian mission of Samford University and the College of Health Sciences
- Willingness to travel for university-related purposes, as needed
- Ability to work to accommodate students as needed in alignment with the Americans with Disabilities Act (ADA)
- Possess strong communication, organization, interpersonal, problem-solving, and counseling skills

Responsibilities of the Assistant DCE role include but are not limited to:

- Assist the DCE in maintaining the clinical education component of the curriculum in accordance with CAPTE, federal and state regulations, institutional policy, and practice setting requirements
- Communicate between clinical sites and the DPT Program
- Plan, implement and assess the DPT Clinical education program
- Develop and strengthen clinical education faculty
- Advise students on topics related to clinical education
- Assist the DCE in maintaining clinical relationships
- Utilize computer technology related to clinical education duties (Canvas, CPI 3.0, Exxat, Qualtrics, Microsoft Office 365 and Teams)
- Assist with compliance items related to training and immunization of students and onboarding to clinical sites.

The successful candidate for this position will have administrative responsibility related to clinical education, teach in the Doctor of Physical Therapy program, and engage in service and scholarship. Academic salary is dependent upon qualifications, clinical experiences, previous academic teaching experiences, program management experience and scholarship accomplishments.

Preference will be given to candidates with the following qualifications:

- Earned academic doctorate (e.g. – Ph.D., Ed.D., D. Sci.)
- Experience teaching in a CAPTE-accredited PT program
- Experience using clinical education software such Exxat, CPI etc.

The College of Health Sciences includes four schools: School of Health Professions, Moffett & Sanders School of Nursing, McWhorter School of Pharmacy, and School of Public Health. The College offers multiple degree programs and majors within the health sciences with an inter-professional education focus that reflects today's team approach to health care delivery and professional practice.

Samford University (samford.edu) is a leading nationally ranked Christian University. Founded in 1841, Samford is the 87th oldest institution in the U.S. and the largest privately supported and fully accredited institution for higher learning in Alabama. Located in the Birmingham, Alabama, suburb of Homewood, with 425 full-time faculty and more than 6,100 students representing 45 states and 16 countries, Samford is ranked #2 in the nation for student character development and #8 in the nation for the quality of career preparation provided to students as listed in *The Wall Street Journal* (2025). The University is dedicated to the promotion of rigorous academic inquiry in a Christian setting. The University seeks and prefers employee applicants of the Christian faith and offers competitive salaries with a generous benefits package. Samford University and the School of Health Professions embrace diversity in their faculty, students, and staff and encourage applications from those who would add to the diversity of our academic community.

Applications will be accepted until **February 1, 2025**. Please submit a cover letter, curriculum vita, the names of three professional references, Application for Faculty Position and Faculty Applicant Christian Mission Statement. Applicants must be authorized to work in the United States, as Samford will not sponsor any employment visas for this position. The successful candidate must pass a background check.

“Application for Faculty Position” can be found at:

https://www.samford.edu/departments/files/Human_Resources/application-for-faculty-employment.pdf

“Faculty Applicant Christian Mission Statement” can be found at:

<https://www.samford.edu/departments/files/academic-affairs/Faculty-Applicant-Christian-Mission-Statement.docx>

Please submit all materials in PDF format to:

FACAPP@samford.edu

ATTN: Assistant DCE - Physical Therapy

In accordance with applicable federal and state laws, such as Titles VI and VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, the Age Discrimination in Employment Act, and the Americans with Disabilities Act and ADA Amendments, the University does not unlawfully discriminate on the basis of sex, gender, race, color, national origin, age, disability, genetic information, veteran status, religion, or any other protected status under federal, state or local law applicable to the University, in its education policies, programs, and activities, in its admissions policies, in employment policies and practices, and all other areas of the University. As a faith-based institution, the University is exempted from certain laws and regulations concerning discrimination.