

K-12



COLLEGE

Responsibility to Coordinate Accommodations

instructor/school/counselor

student initiated

Diagnosis & Condition Information

available to teachers, advisors,
& counselors

student chooses whether to
disclose to faculty and advisors

Evaluation & Documentation

provided through school

student responsible to provide
paperwork to disability office

Purpose of Accommodations

success & progression

access (*think employment/
workplace*)

School Communication

open between family and
staff/teachers

directed to student

Applicable Laws

I.D.E.A. & Section 504 of
Rehab. Act

ADA and Section 504 of
Rehab. Act



Samford University

Office of Accessibility and Accommodations



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Academic Instruction

deadlines individualized to student needs

student selects number of courses to take in a semester

assignment details and workload individualized

assignment details & workload are the same for all students

teaching style individualized to student learning style/profile

teaching style determined by instructor and is the same for all students

teacher routinely provides reminders

course information provided in class syllabus

Tests & Grades

effort is often considered in individual grading

mastery of content is graded the same for all students

retakes or altered test questions are often possible

test policies are the same for all students

study guides and test prep provided by teacher

student responsible to prepare outside of class



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